** KINGS INTERNATIONAL ACADEMY**

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**PP 1 PROGRESS REPORT**

**STUDENT DETAILS**

**NAME: AISHA RUTH**

**GRADE: PP 1**

**TERM: THREE**

**YEAR: 2019**

**MATHEMATICS ACTIVITIES**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **STRAND** | **SUB-STRAND** | **EXPECTED OUTCOME / INDICATORS** | **A** | **B** | **C** | **D** | **REMARKS** |
|  |  |  |  |  |  |  |  |
| 3.0 MEASUREMENTS | 3.1 Sides of objects  10 Lessons | a) Identify different sides of objects in the environment. |  | √ |  |  | Able to identify |
|  |  | b) Differentiate sides of objects. |  | √ |  |  | Able to differentiate. |
|  |  | c) Play with objects with different sides. | √ |  |  |  | Able to manipulate. |
|  |  | d) Enjoy measuring sides of objects using arbitrary units such as hands, feet etc. |  |  | √ |  | Can try. |
| 3.0 MEASUREMENTS | 3.2 Mass (heavy and light)  10 lessons | a) Lift different objects in their environment. | √ |  |  |  | Able to lift. |
|  |  | b) Compare heavy and light objects in the environment. | √ |  |  |  | Able to compare. |
|  |  | c) Appreciate objects of different mass in their environment. | √ |  |  |  | Able to appreciate. |
| 3.0 MEASUREMENTS | 3.3 Capacity (How much a container can hold)  10 lessons | a) Fill and empty different containers with water, seeds and sand. | √ |  |  |  | Able to fill and empty. |
|  |  | b) Compare sizes of containers using water, sand or seeds. |  | √ |  |  | Able to compare. |
| 3.0 MEASUREMENTS | 3.4 Time (daily routines)  10 lessons | a) Identify at least 3 daily routine activities they do before going to school. |  | √ |  |  | Able to identify. |
|  |  | b) Identify vocabulary related to time(today, yesterday, tomorrow) |  |  | √ |  | Able to. |
|  |  | c) Demonstrate ability to manage their time well when doing activities. |  |  | √ |  | Slightly manages time. |
|  |  | d) Appreciate what every person does on a daily basis. |  | √ |  |  | Able to appreciate. |
| 3.0 MEASUREMENTS | 3.5 Money (Kenyan Currency)  Coins and notes  10 lessons | a) Identify Kenyan currency coins and notes. |  |  | √ |  | Able to identify some and still learning. |
|  |  | b) Buy items using Kenyan coins |  |  | √ |  | Parent to initiate |
|  |  | c) Save money (coins and notes). |  |  | √ |  | To be practiced at home with the help of the parents. |
|  |  | d) Make a simple budget basing on  (Coins and notes). |  |  | √ |  | Needs more practice |
|  |  | e) Appreciate the use of Kenyan currency (coins and notes) in their daily life. |  | √ |  |  | Able to identify money and its value. |
| 3.0 MEASUREMENTS | 3.6 Area (Surface of objects)  10 lessons | a) Observe different surfaces of different objects in the environment. |  | √ |  |  | Able to observe. |
|  |  | b) Identify surfaces of different objects in the environment. |  | √ |  |  | Able to identify. |
|  |  | c) Cover the area of different surfaces of objects using smaller objects |  | √ |  |  | Able to. |
|  |  | d) Appreciate different surfaces in the environment. |  | √ |  |  | Able to appreciate. |
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**LANGUAGE ACTIVITIES**

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| **STRAND** | **SUB - STRAND** | **EXPECTED OUTCOMES/ INDICATORS** | **A** | **B** | **C** | **D** | **REMARKS** |
|  |  |  |  |  |  |  |  |
| 4.0 WRITING | 4.5Pattern writing  {2 HRS} | a] Write simple line patterns in class. | √ |  |  |  | Able to. |
|  |  | b] Use ICT devices to make simple line patters in class. |  |  | √ |  | Still learning. |
|  |  | c] Hold writing tools appropriately when writing patterns. | √ |  |  |  | Able to hold. |
|  |  | d] Enjoy participating in pattern writing activities in class. | √ |  |  |  | Takes pleasure in writing. |
| 4.0 WRITING | 4.6 Letter formation  [3HRS] | a] Demonstrate the ability to form sounds correctly in and out of class. | √ |  |  |  | Able to. |
|  |  | b] Experience pleasure in participating in sound formation activities in and out of class. |  | √ |  |  | Able to appreciate. |
| 4.0 WRITING | 4.7 Writing practice  [2 HRS] | a] Write the sounds correctly in class. |  | √ |  |  | Writes well. |
|  |  | b] Take pleasure in using basic tools for writing in class. |  | √ |  |  | Able to appreciate. |
|  |  | c] Enjoy participating in writing practice activities in class. | √ |  |  |  | Enjoys the activities. |

**ENVIRONMENTAL ACTIVITIES**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **STRAND** | **SUB-STRAND** | | **EXPECTED OUTCOMES** | | **A** | | **B** | | **C** | | **D** | | **REMARKS** | |
| 3.0 NATURAL ENVIRONMENT. | 3.2 Animals  [10 lessons] | | a] Identify animals found in the school environment. | |  | | **√** | |  | |  | | Able to tell. | |
|  |  | | b] Identify animals found at home environment. | |  | | **√** | |  | |  | | Able to tell. | |
|  |  | | c] Talk about animals found at home and school environment. | |  | | **√** | |  | |  | | Able to. | |
|  |  | | d] Identify safe and dangerous animals found at home and school environment. | |  | |  | | **√** | |  | | Able to but still learning. | |
|  |  | | e] Appreciate the animals found at home and school environment. | |  | | **√** | |  | |  | | Able to appreciate. | |
| 3.0 NATURAL ENVIRONMENT. | 3.3  Weather  [10 lessons] | | a] Identify the weather conditions in the immediate environment. | |  | |  | | **√** | |  | | Able to tell but still learning. | |
|  |  | | b]Identify different weather conditions in the immediate environment | |  | |  | | **√** | |  | | Able to tell. | |
|  |  | | c] Respond to weather condition appropriately in the immediate environment. | |  | |  | | **√** | |  | | Able to respond. | |
|  |  | | d] Appreciate different weather conditions in the immediate environment. | |  | |  | |  | |  | | Appreciates when the toilet is clean. | |
| 3.0 NATURAL ENVIRONMENT. | 3.4 Water  [10 lessons] | | a] Identify sources of water at home and school. | |  | |  | | **√** | |  | | Still learning. | |
|  |  | | b] Talk about uses of water in their home and school. | |  | | **√** | |  | |  | | Able to tell. | |
|  |  | | c] Conserve water at home and school. | |  | |  | | **√** | |  | | Still learning | |
|  |  | | d] Appreciate water conservation at home and school. | |  | |  | | **√** | |  | | Still learning. | |
| 3.0 NATURAL ENVIRONMENT. | 3.5 Soil  [5 lessons] | | a] Talk about the safety measures when playing with soil. | |  | |  | | **√** | |  | | Still learning. | |
|  |  | | b] Take the safety measures when playing with soil. | |  | |  | | **√** | |  | | Still learning. | |
|  |  | | c] Play with soil for enjoyment. | |  | | **√** | |  | |  | | Able to. | |
|  |  | | d] Appreciate playing with soil for enjoyment. | |  | | **√** | |  | |  | | Able to appreciate. | |
| 3.0 NATURAL ENVIRONMENT. | 3.6 Sound  [5 lessons] | | a] Identify different sounds within their immediate environment. | |  | | **√** | |  | |  | | Able to identify. | |
|  |  | | b] Talk about different sounds in their immediate environment. | |  | | **√** | |  | |  | | Able to identify. | |
|  |  | | c] Imitate the sounds in their immediate environment. | |  | | **√** | |  | |  | | Able to. | |
|  |  | | d] Appreciate the different sounds in the environment. | |  | | **√** | |  | |  | | Able to appreciate. | |
| 3.0 NATURAL ENVIRONMENT. | 3.7 Smell  [5 lessons] | | a] Identify the sources of smell in the immediate environment. | |  | |  | | **√** | |  | | Still learning. | |
|  | |  | | b] Differentiate between good and bad smell in the immediate environment. | |  | | **√** | |  | |  | | Able to. |
|  | |  | | c] Talk about good and bad smell in their immediate environment | |  | |  | | **√** | |  | | Able to. |
|  | |  | | d] Appreciate good smell in the environment. | |  | | **√** | |  | |  | | Able to appreciate. |
| 3.0 NATURAL ENVIRONMENT | | 3.8 Light  [5 lessons] | | a] Talk about the source of light in the immediate environment. | |  | |  | | **√** | |  | | Still learning. |
|  | |  | | b] Talk about uses of light in their environment. | |  | |  | | **√** | |  | | Still learning. |
|  | |  | | c] Differentiate day and night. | |  | | **√** | |  | |  | | Able to. |
|  | |  | | d] Appreciate the importance of light in their daily lives. | |  | |  | | **√** | |  | | Still learning. |
| 4.0 ENVIRONMENTAL CARE AND SAFETY | | 4.1 Care  [10 lessons] | | a] Talk about materials and items used in cleaning their classroom and immediate environment. | |  | |  | | **√** | |  | | Able to. |
|  | |  | | b] Talk about materials and items used in cleaning their home and the immediate environment, clean their classroom. | |  | |  | | **√** | |  | | Able to. |
|  | |  | | c] Clean their home compound. | |  | |  | | **√** | |  | | Still learning. |
|  | |  | | d] Appreciate the need to maintain a clean environment. | |  | | **√** | |  | |  | | Able to appreciate. |

**CHRISTIAN RELIGIOUS EDUCATION**

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| **THEME** | **SUB - THEME** | **EXPECTED OUTCOMES / INDICATORS** | **A** | **B** | **C** | **D** | **REMARKS** |
|  |  |  |  |  |  |  |  |
| 4.0 CHRISTIAN VALUES | 4.1 Love of God and neighbor  [The greatest commandment]  [7 lessons] | a] Identify ways of showing love to God as the first commandment for their spiritual growth. |  | √ |  |  | Able to. |
|  |  | b] Sing songs in praise of their God and neighbor. |  | √ |  |  | Able to sing. |
|  |  | c] Recite memory verses about Gods love. |  | √ |  |  | Able to. |
|  |  | d]Appreciate the importance of showing love for God and his/her neighbor as one of the greatest commandments of God | √ |  |  |  | Able to appreciate. |
| 5.0 PLACES OF WORSHIP | 5.1 Church as a place of worship  [6 lessons] | a] Differentiate a church from other buildings. | √ |  |  |  | Able to. |
|  |  | b] Identify the church as a place of church for Christians. | √ |  |  |  | Able to. |
|  |  | c] Demonstrate activities that take place in the church for example singing, praying and giving offering and giving of offerings as thanksgiving to God. |  | √ |  |  | Able to. |
|  |  | d] Appreciate the church as a place of worship. | √ |  |  |  | Able to. |
|  |  |  |  |  |  |  |  |

**PSYCHOMOTOR AND CREATIVE ACTIVITIES**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **STRAND** | **SUB-STRAND** | **EXPECTED OUTCOMES** | **A** | **B** | **C** | **D** | **REMARKS** |
|  |  |  |  |  |  |  |  |
| 5.0 PAPER CRAFT | 5.1 Weaving  [6 lessons] | a] Identify materials for weaving for familiarization. |  |  | √ |  | Still learning. |
|  |  | b] Weave using papers for fun. |  |  | √ |  | Still learning. |
|  |  | c] Appreciate own and others work. |  | √ |  |  | Able to appreciate. |
| 8.0 ORNAMENTS | 8.1 Beading  [4 lessons] | a] Identify materials used in beading. |  |  | √ |  | Still learning. |
|  |  | b] Make beads using locally available materials for aesthetics. |  |  |  |  | To be done in 2020 |
|  |  | c] Appreciate own and others finished beading work. |  |  |  |  | To be done in 2020 |
| 8.0 ORNAMENTS | 8.2 Bracelet making.  [4 lessons] | a] Identify different materials for making bracelets for enjoyment. |  |  | √ |  | Still learning. |
|  |  | b] Make simple bracelets using locally available materials for creativity. |  |  |  |  | To be done in 2020 |
|  |  | c] Appreciate own and others finished work. |  |  |  |  | To be done in 2020 |

**COMPETENCIES EVALUATION**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCE** | **Expected outcome(s)** | **Key indicators** | **A** | **B** | **C** | **D** | **Remarks** | **Recommendations** |
| Communication & Collaboration | Interpret and express themselves through various media | Expressive  Clear  Emphatic  Responsible  Thoughtful  Team player  patient |  |  | √ |  | Able to express herself, responsible, thoughtful and a team player. | Should be engaged to conversations to make her communication even better. |
| Creativity & Imagination | Demonstrate openness to new experiences, engage in creative process, generate and apply new ideas. | Dynamic  Creative.  Appreciative  Imaginative  Experiential  Connectors |  |  | √ |  | Is appreciative and creative. | Needs more exposure so as to generate new ideas. |
| Critical thinking & Problem Solving | Analyze and evaluate evidence, arguments and ideas through reasoning. | Inquisitive  Reflective  Analytical  Curious  Problem solver |  |  | √ |  | Is curious. | Needs to be taken through challenges and left to reflect, analyze and solve alone. |
| Citizenship | Contribute to quality and sustainability of their community, environment and society. | Analytical  Empathetic  Global  Stewardship  Responsible  Decision makers |  |  | √ |  | Shows empathy and stewardship. | Encourage the child to explore the environment and analyze the things around him and make decisions on them. |
| Learning to Learn | Gain knowledge and skills, understanding through experience, study and interactions with others | Reflective  Skillful  Resourceful  Motivated  Interactive Experiential |  |  | √ |  | Able to interact with others. | Should be exposed to more picture reading for resourcefulness and encouraged so as to be self-motivated. |
| Digital Literacy | Use and apply technology in learning. | Innovative  Creative  Communicative  Problem solver  Analytical |  |  | √ |  | Able to communicate. | Needs more familiarization in technology for analytical thinking and problem solving. |
| Self-Efficacy | Become self-aware and self – directed, set and pursue goals. | Self-aware  Self-directed  Financial literacy  Goal oriented  Self-reliant  Healthy  Committed |  |  | √ |  | Able to understand self. | Needs more financial exposure on currencies and to be encouraged to be self-directed. |

**Social behavioral report**

|  |  |
| --- | --- |
| **Value / skill** | **comment** |
| Consideration for others | **S** |
| Respect for school property | **S** |
| Organization | **S** |
| Accepts responsibility | **S** |
| Works independently | **S** |
| Works well with others | **S** |
| Completes assignments at school | **S** |
| Completes assigned homework and projects | **S** |
| Participates in community service learning | **IN** |
| Uses time wisely | **S** |

**Key**

S – Satisfactory

IN – Improvement needed.

**EXTRA – CURRICULUMN**

|  |  |
| --- | --- |
| **ACTIVITY** | **TEACHER’S REMARKS** |
| SWIMMING | Some progress noted |
| BALLET | Good progress. |
| SKATING |  |
| SOCCER |  |
| P.E | Active. |
| MUSIC |  |
| CHESS |  |
| CLUBS |  |

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**COMPETENCE – BASED CU8RRICULUM**

**STUDENT’S EVALUATION REPORT FORM**

FACILITATOR’S NAME: EVERLYNE AFWANDE OGALO

STUDENT’S NAME: AISHA RUTH WANJIRU GITAU

TERM: 3 GRADE: PP1 YEAR: 2019

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACTIVITIES** | **Mid term** | **End term** | **REMARKS** | **TRS. INTITIALS** |
| Language Activities/Reading | **82** | **88** | **V. Good** | **E.A.O** |
| Mathematical activities | **98** | **96** | **Excellent** | **E.A.O** |
| Environmental activities | **98** | **96** | **V. Good** | **E.A.O** |
| Christian Religious education / Pastoral Program Instructions(PPI) | **98** | **96** | **V. Good** | **E.A.O** |
| Movement Activities | **90** | **90** | **V. Good** | **E.A.O** |
| Creative Art and Psychomotor Activities | **98** | **88** | **Good** | **E.A.O** |
| TOTAL OUTCOME | **564** | **554** |  |  |
| OUT OFF | **600** | **600** |  |  |

Facilitator’s general remarks: Good work Impressive. Keep practicing on your reading

Learner’s general ability: Meeting expectation.

Present: 38 Absent: Nil Closing date: 25th October 2019 Opening date 6th January 2020

Facilitator’s sig: Principal’s sig & school stamp: Parent’s sig

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